



**PRELIMINARY SCHEDULE
FRIDAY OCTOBER 6TH
TULSA COMMUNITY COLLEGE
NORTHEAST CAMPUS**

**7:45AM
CHECK-IN/REGISTRATION**

**8:00AM-2:30PM
BUSINESS SPONSOR
BOOTHS OPEN**

**8:30AM-9:20AM
OPENING CEREMONY PLENARY
SESSION:**

**Sean Alexander, Former Principal
Director Microsoft AI
"AI FLUENCY: AN ESSENTIAL
SKILL FOR TOMORROW'S
WORKFORCE"**

**9:30AM-10:20AM
BREAKOUT SESSIONS**

**10:30AM-11:20AM
BREAKOUT SESSIONS**

**11:30AM-12:20PM
BREAKOUT SESSIONS**

**12:30PM-2:00PM
AWARDS LUNCHEON**

Opening Ceremony and Plenary Session

8:30am-9:20am

AI Fluency: An Essential Skill for Tomorrow's Workforce

Sean Alexander, Former Principal Director Microsoft AI

In an age where artificial intelligence (AI) is rapidly weaving its way into every facet of our lives—from how we communicate, to how we work, to how we learn—it is imperative that our education system evolves to enable AI literacy to the next generation. In this workshop, Sean Alexander, former Principal Director of Microsoft AI, TU Alumnus and TU Trustee (2017-2023) will lay out the case for why AI, why now, and how AI aptitude is rapidly emerging as a non-negotiable competency for the 21st-century workforce.

Breakout Sessions

9:30am-10:20am

Legal Issues Updates

Mackenzie Wilfong, Vice President of Legal Affairs and General Counsel, Tulsa Community College Administration and Leadership

Location:

Come and join a lively discussion on up-to-date legal issues. The presentation will include a roundup of information from Title IX regulations to proposed regulations on the Pregnant Workers Fairness Act (PWFA), and the most recent guidance from U.S. Department of Education following the Students for Fair Admissions v. Harvard. We will touch on challenging data breaches across the higher education landscape and address critical case law changes in employment and student conduct.

Classroom as Canvas: Seeing the Positive & Negative Spaces in Teaching & Learning

Douglas Price, Director, Faculty Development & Global Learning and Dewayne Dickens, Director, Diversity, Equity & Inclusion, Tulsa Community College Diversity, Equity & Inclusion/Health and Wellness

Location:

The Art concept of positive & negative space will be introduced and serve as metaphor to explore holistic pedagogical teaching and learning approaches, along with exploring its use as a framework for difficult conversations and interactions. The outcome for the session is the re-envisioning of discipline approaches through the critical lens of art's positive and negative space design. The session seeks to foster a sense of "all" in the teaching & learning inclusive space in that all should see themselves in the curriculum and broader educational spaces.

Using AI to Building Confidence in First-Year Writing Courses

Yasminda Choate, Associate Professor, Seminole State College

Faculty

Location:

The presentation is a demonstration of multiple assignments using AI technology to increase student confidence in First-Year Writing courses. Many students lack the wisdom to recognize that the "perfection" of AI writing prioritizes lower order skills like memory of grammar and punctuation rules. The model assignments shared in this presentation reflect what happens when students realize that AI cannot generate new ideas or create anything independently of the human user.

9:30am-10:20am

Teach Woody Guthrie using Rock and Roll

Michael Boyle, Faculty, Oklahoma City Community College

Faculty

Location:

The poetry of Woody Guthrie is "the Oklahoma vernacular", but today's students may not appreciate his folk stylings. This breakout session will demonstrate how to use modern rock and roll versions of Guthrie songs to teach today's community college students. Specific examples and recordings will be provided as well as sample lessons in symbolism, imagery, metaphor, and his relentless social and political commentary. Bring your rock and roll attitude, please.

Our Journey to Radical Candor: Communicating Clearly and Cultivating More Joy at Work

Jennifer Hulsey Campbell, Accreditation and Compliance Coordinator, Tulsa Community College

Health and Wellness

Location:

The School of Health Sciences at Tulsa Community College has been on a radical journey. We've employed three strategies for effective, strategic work and for cultivating thriving working relationships and moments of joy along the way. Learn how we've implemented Radical Candor, KanBan boards, and focus time to transform our work and create the teamwork of our dreams. We can honestly say we love coming to work every day. See you there!

Nursing Simulation Best Practices for Prebriefing and Debriefing

Rhiannon Sullivan, PhD, MHA, RN Associate Professor of Nursing, Tulsa Community College

Nursing

Location:

Simulation is a dynamic teaching modality and powerful tool for nursing education. Nursing Simulation creates realistic clinical environments that allow students opportunities to develop the knowledge, skills and attitudes needed for developing clinical judgement. Using best practices in prebriefing and debriefing we can support student learning and promote psychological safety in the learning environment.

During this session we will discuss the state of the science for prebriefing and debriefing in nursing simulation and provide practical examples of how an associate degree nursing program utilizes prebriefing and debriefing in the curriculum.

Student Financial Success: Benefits and Beyond

Eric Munro, Account Executive, Ellucian (OACC Platinum Business Sponsor)

Student Services and Support

Location:

Join us for an engaging and informative session as Ellucian presents an in-depth exploration of the numerous benefits and impressive ROI that can be achieved through the implementation of our financial aid and enrollment products. In this session, we will delve into the world of modern higher education administration and demonstrate how products such as StudentForms, ClearCost, CampusCommunicator, ScholarshipUniverse and VirtualAdvisor can revolutionize your institution's financial aid processes. Hear from Mimi Kelley, Financial Aid Director at Eastern Oklahoma State College on their use case with the products as well as tangible benefits they have experienced.

9:30am-10:20am

6 Strategies to Reduce Academic Support Barriers, Increase Student Success

Jim Lewis, Eastern Regional Sales Director, Tutor.com (OACC Platinum Business Sponsor)

Student Services and Support

Location:

Tutor.com, a partner of the Oklahoma State Regents for Higher Education, provides OSRHE institutions with technology tools and services that reduce barriers of access to academic support, thus decreasing attrition among help-seeking students and increasing program adoption. Often, the results are quantifiable, with significant gains in student grades and retention. This presentation will enumerate six strategies, successfully deployed by Tutor.com partners, for reducing academic support barriers, and demonstrate the impact that they have had.

Audience takeaways include:

- How to meet the academic needs of nontraditional students
- How to leverage real-time data to drive student retention
- How on-demand and scheduled tutoring can ensure full coverage of student support needs
- Which strategies are most effective for faculty engagement
- Which awareness-building strategies are most effective for students
- How to measure and optimize ROI and student outcomes

A live Q&A will follow the presentation.

Building Connections with a Common Book Program

Amy Lagers, Reference and Instruction Librarian and David Paige, Assistant Professor of Mathematics,

Tulsa Community College

Student Services and Support/ Diversity, Equity and Inclusion

Location:

It is common among four-year institutions to assign a common read to their incoming freshmen as part of their orientation program. These programs seek to provide students with experiences that help them connect to the college and to each other. Community colleges often face unique challenges when seeking to building these connections. The Tulsa Community College Common Book Program was designed to provide students with rich academic experiences that foster a sense of connection to the institution and to each other. Through these experiences, students also deepen their critical thinking and empathetic capacities while improving their understanding of civic responsibilities. Join leaders of the Tulsa Community College Common Book Program as they discuss their journey over the past 5 years with the program. They will share what they have learned about getting community buy -in and developing partnerships, as well as the nuts-and-bolts of running the program. They will discuss the kinds of books that make for great reads, the book selection process, ways to support students and faculty in the classroom, and programming connections.

Upskill OK and OER Faculty Grants for FY24

Brad Griffith, Associate Vice Chancellor of Innovation and Tracey Romano, Manager Academic Online, and

Workforce Development Initiatives, Oklahoma State Regents for Higher Education

Workforce Development

Location:

Join us for an enlightening session on UpskillOK, Oklahoma State Regents for Higher Education (OSRHE) groundbreaking workforce initiative. This program is revolutionizing the way we approach credential attainment by offering flexible, fast-track pathways to earn micro-credentials and digital badges. During this session, you will discover: how UpskillOK is shaping the future of education and employment across Oklahoma, the value and application of these innovation credentials in both for-credit and non-credit educational settings, how UpskillOK is creating new avenues for immediate career advancement for both students and existing employees, and OER grant opportunities currently available for faculty. Whether you're encountering UpskillOK for the first time or looking to deepen your understanding of the program, this session promises to equip you with valuable information and actionable insights. Visit Us: For more details and resources, visit UpskillOK.org.

9:30am-10:20am

A Case for College Early: How Wrap-Around Services and Collaboration Lead to Student Success

Deleise Brewer, Dual Credit Coordinator, Lee Longhorn, Senior Academic Advisor, Tulsa Community College and Marla Robinson, Director of College and Career, Union Public Schools

Student Services and Support

Location:

This session will explain the development of the extensive support system that the partnership between Tulsa Community College and Union Public High School provides for students in the early college EDGE (Earn a Degree, Graduate Early) program. Over the past five years, we have implemented robust wrap-around support services such as tutoring, specialized advising, career aptitude testing, collaborative professional development, and proactive student success strategies to guide and support students enrolled in the EDGE program, resulting in exemplary student satisfaction and success.

10:30am-11:20am

Teachers' Retirement System of Oklahoma Overview

Rod Boles, Communication and Education Manager, Teachers' Retirement System of Oklahoma Administration and Leadership/Faculty

Location:

Are you within five years of retirement or interested in how the Teachers' Retirement System of Oklahoma (TRS) works? Join us for an overview of the Teachers' Retirement System of Oklahoma (TRS). This presentation will include information including history & overview, funding, membership, the plan, lifetime benefits, financial status, and on-demand access to your personal retirement information.

Teachable Moments: Addressing Bias in the Classrooms

Jennifer Ball, Physical Therapist Assistant (PTA) Program Director and Renee Thomas, PTA Academic Coordinator of Clinical Education, LiErin Probasco, Sociology Department Chair, Oklahoma City Community College

Diversity, Equity & Inclusion/ Faculty

Location:

Instructors and students come to the classroom with a variety of backgrounds and prior knowledge- including biases. When overt or unconscious biases emerge in class activities or discussions, they can hinder learning and student engagement. They are also opportunities for learning and growth. This workshop offers practical tools for dealing with microaggressions and biases in the classroom- from designing for inclusivity to responding to emergent for "teachable moments" in class discussions or online forums. The objective of this multi-disciplinary, collaborative workshop is for faculty to identify specific action steps to promote inclusivity and belonging, which are tied to student engagement and retention.

100% Coreq Model & Math Pathways- The Good, The Bad, & The Ugly

Emily Carpenter, STEM Division Chair, Associate Professor of Mathematics and Cullen Birney, Seminole State College

Faculty

Location:

Seminole State College has embraced the transition to a complete corequisite remediation model along with offering four general education math pathways. It hasn't been without its bumps and barriers through! From online class design to integrating more specific review along with explicit instruction in academic success skills, it has been a worthwhile journey with many valuable lessons learned along the way.

10:30am-11:20am

Integrating Undergraduate Research into Psychology Courses

Jennifer Ivie, Assistant Professor of Psychology and Alicia MacKay, Associate Professor of Psychology, Tulsa Community College

Faculty

Location:

This presentation will outline the integration of undergraduate research into core psychology courses, including introduction to psychology, developmental psychology, and behavioral statistics, through scaffolded research projects focusing on skills that are more relevant to the learning outcomes for the specific course. Recognizing the pivotal role of undergraduate research experience in shaping well-rounded social science graduates our approach aims to foster a culture of inquiry, critical thinking, and empirical engagement from the very beginning of a student's academic journey. We believe that this approach not only enriches the educational experience but also equips students with the skills and knowledge necessary to excel in both academic and professional spheres of social science fields. This presentation will showcase the innovative strategies and early outcomes offering insights for educators seeking to enhance undergraduate research instruction in these fields. We will share student success stories and practical tips for implementing this approach in diverse educational settings, ultimately highlighting the transformative potential of integrating research instruction into a variety of courses.

The TCC Alzheimer's Flower Garden: A Community Collaboration

Laura Garrett, Assistant Professor of Psychology and Randii Harrald, Assistant Director Wellness Services, Tulsa Community College

Health and Wellness

Location:

Community colleges have a rich history of collaborations with community partners. A recent collaboration between the Oklahoma Chapter of the Alzheimer's Association and Tulsa Community College is a model to engage students, faculty and the community in informing all on the impact of this devastating disease. A windmill flower garden is held each year on campus that involves the collaboration of the Wellness, Advising and Career Services.

The project was a brainchild of a faculty member who is a community educator for the Assn. It involves student volunteers to "plant" over 1,500 flowers and booths to educate attendees about the meaning of the flower colors. It is held the week of the Tulsa Walk to End Alzheimer's to promote the walk, which also involves TCC Volunteers. The TCC Achieves Volunteer Coordinator assists in staffing both events. Wellness Services handles the promotion and logistics. Last year, all four major tv stations covered the event. A bingo card encourages students to visit the booths. Future plans include recording video stories of the impact of having a family member who is living with the disease.

Staff and college students are overlooked in the education and services regarding the disease. This event helps to link them to the support they need as caregivers and family members. The event is a great way to engage students in Community Service-Learning opportunities. Examples of the flyers, planning steps and videos will show how other colleges can replicate the event including other non-profit events in their communities.

Pop Tarts and Pop-Ups: Mobile Onboarding Strategies

Rachael Achivare Hill, Director of Admissions and Prospective Student Service and Lydia Mauldin, Admissions and Prospective Student Services Coordinator, Tulsa Community College

Post COVID-19 and Other Topics of Interest

Location:

School is out and so is your captive prospective student audience. Are your summer communication campaigns falling short? Are you struggling to generate new leads or convert applicants? Are your students showing up to orientation unprepared?

Learn how TCC brought student services to campuses and community sites to meet students where they are to simplify and streamline their onboarding processes. TCC Summer Pop-Ups are community events where the admission team travels around town to help future students prepare for orientation and enrollment. What started as a response to restricted high school access during COVID-19 is now an integrated strategy at Tulsa Community College to bring Admission and FAFSA help to the community.

10:30am-11:20am

Revolutionizing Content Delivery to Support Student Success

John Holdcroft, Sales Development Representative, BibliU (OACC Platinum Business Sponsor)

Student Services and Support

Location:

The traditional bookstore model is outdated. In this session, you'll discover the transformative power of Universal Learning and its impact on equity, enrollment, retention, and student outcomes. Discover how institutions nationwide have benefited from a partnership with BibliU, a pioneering platform that ensures day one access to course materials for all students, revolutionizing textbook affordability and leveling the playing field.

Summer Only Enrollment for University Transfer Students

Lindsey Fields, College Registrar and Katy Galusha-White, Student Completion Center Coordinator, Tulsa Community College

Student Services and Support

Location:

Does your College serve a large number of summer-only students who are degree-seeking at a four-year university but are back home for the summer? Tulsa Community College certainly does! And we have developed what we believe is a streamlined, efficient and effective approach to serving this population of students.

By utilizing the expertise of the Registrar/Records, Admission, and IT Offices; we have created a Summer Only Enrollment program to work directly with these "temporary transfers" on pre-requisites, placement, and enrollment in the courses they need to transfer back to their home institution. All the while, allowing our Academic Advising Offices more time to focus on the needs of our own degree-seeking students.

In this presentation, we will discuss our current process; including technology used, and how we continue to make improvements to the program each summer.

HLLP! TCC Library's Hotspot and Laptop Loan Program: Development, Implementation, and Assessment

Melissa Kash, Library Director, Natalie Manke, Library Assistant II, Bob Holzmann, Systems and Digital Technologies Librarian and Josh Speer, Library Assistant II, Tulsa Community College Metro Campus Student Services and Support / COVID-19 and Other Special Interest

Location:

Tulsa Community College (TCC) Library had a minimal number of hotspots and laptops available for limited student use prior to the pandemic that began in the Spring of 2020. By the Summer and Fall of 2020 we had purchased hundreds of additional laptops and hotspots to loan to our students to use for an entire semester. The Hotspot and Laptop Loan Program (HLLP) continued to grow in 2021 and 2022 with even more equipment, and a new team assembled to continually work on improved procedures and program assessment. In 2022 the HLLP team created an assessment plan to include both quantitative and qualitative data, which the TCC Institutional Review Board approved. The HLLP Team collected data beginning with the Fall 2022 Semester and performed preliminary analysis up through the end of Academic Year 2022-23. The presentation will cover the background of the HLLP, the development of the HLLP as a greatly expanded service during the pandemic, how the library delivers and manages the program and the equipment, and the continuation of the HLLP after the pandemic as an important Library service to our students. This presentation will also present information about our HLLP assessment plan, data collection, and preliminary findings about student success and satisfaction to date, concluding with discussion about the future of the program and those implications.

Inspire Higher 2.0

Dr. Melissa Brevetti, Coordinator, Teacher Education Programs, Dr. Goldie Thompson, Associate Vice Chancellor, Teacher Preparation and Special Programs, Christine Fisher, Coordinator of Grant Writing and External Funding Assistance, Jess Tucker, Coordinator, Scholarships and Incentive Programs, OSRHE Workforce Development

Location:

In this presentation for Workforce Development Best Practices, we will share practical insights into various programs as we aim to balance high -quality programs with growing workforce needs.

10:30am-11:20am

ChatGPT in Higher Education: Uses, Misuses, and AI Literacy Interventions

Tosha Stout, Registrar, Connors State College, Shaun Peevsasser, Associate Professor of Sociology and Marianne Myers, Instruction Librarian, Tulsa Community College Faculty/Workforce Development

Location:

While much of the national conversation around ChatGPT has been focused on how the tool could impact our ability to interact with technology, this presentation will introduce participants to its history and its specific uses in higher education. We will explore the effects of a library intervention aimed at teaching the AI literacy skills students need to navigate ChatGPT responsibly. We will also share insights into the prevalence of ChatGPT use among students enrolled in the Pop Culture in America course at Tulsa Community College, as well as their perceptions of the ethical boundaries of its use in their academic work.

The Three E's of an Online Community

Sarah Baker, MS CCC-SLP, SLPA Program Director/ Professor, Teresa Bierig, MS CCC-SLP, SLPA Clinical Coordinator/Professor, Kathryn Earl-Wilcox, PhD, Dean of Online/ Professor, Oklahoma City Community College Faculty

Location:

Efficiency, Effectiveness and Engagement are important considerations when designing and teaching online courses. Students may avoid online courses for various reasons including lack of engagement with their classmates and instructor, and "having to teach themselves" in the online environment. We will present suggestions to actively engage students, create a sense of belonging in their online course. and involve the student in the learning process, all while maintaining an efficient and effective learning design.

11:30am-12:20pm

A Look at the HLC Accreditation Process—Common Pitfalls and Ways to Avoid

Dr. Janet Wansick, President, Eastern Oklahoma State College and Pam Stinson, Provost/VPAA OSU-OKC Administration and Leadership

Location:

This session will provide a general overview of the HLC accreditation process. Information regarding the typical areas of concern for campuses will be discussed as well as a look at the 4-year computer review process. Information will be presented about what a solid virtual argument looks like, both for the mid-cycle review and the hybrid format of comprehensive reviews during the pandemic.

Encouraging Authentic Learning and Engagement in a Digital World: Using OneNote to Bolster Learning and Reduce Student Cheating

Brittany Seay, Connors State College

Faculty

Location:

This presentation will focus on the Microsoft program OneNote, specifically the Classroom Notebook. Before COVID-19, Connors State College was primarily a face-to-face institution, and part of that setup included instruction that resulted in Composition 1 and 2 essays being drafted inside a classroom setting. When the college was forced to shift online but maintain course standards, we were faced with a large obstacle: how do we get online students to actively engage in the drafting process? While technology at any level has pitfalls and processes that are not ideal, I believe OneNote is part of the answer for modernizing how we approach the drafting stage of the writing process. OneNote also provides a partial solution to the struggles and issues Artificial Intelligence and other types of plagiarism present in the classroom. It is a live document; therefore, when a student engages in the assignment via OneNote for each stage of the assignment, Academic Integrity is easier to monitor and track. In this presentation, I will discuss how OneNote works from both the instructor and student side of the application, as well as present its multiple uses, benefits, and downfalls. My hope is that through the use of applications such as OneNote, the writing process can become more accessible and authentic for students, and instructors can gain a sense of security regarding how to track authentic work being produced in class regardless of the course modality.

Test Anxiety and Progressive Muscle Relaxation

Laci Dilibero, Tulsa Community College

Health and Wellness

Location:

Test anxiety can occur at any age and can have detrimental effects on a student's academic success as well as their physical and mental health. Studies show that 15% of college students in the United States suffer from test anxiety (Zargarzadeh, 2014). Now, having an average level of test anxiety can be beneficial to students, but when there is too much test anxiety, it proves to be detrimental (Tsegay, 2019). Furthermore, significant test anxiety can impede on a student's ability to process information and have a negative effect on their ability to function during an assessment or exam (Larson, 2010).

Test anxiety can affect many students, so there needs to be a way to combat this problem in order to improve academic success and matriculation rate. So, one strategy to combat test anxiety is to implement the Progressive Muscle Relaxation technique. This presentation will provide information on student's responses to test anxiety, factors that influence test anxiety, an introduction to the Progressive Muscle Relaxation technique to include demonstration of the technique, and how Progressive Muscle Relaxation can be beneficial to reduce test anxiety in any educational setting.

11:30am-12:20pm

Supporting Faculty Who Supports At-Risk Students

Stephanie Merritt, GKFF Endowed Chair Nursing Student Success, Susan Goldsmith, GKFF Endowed Chair Health Science Student Success, Tulsa Community College

Nursing

Location:

With the nursing shortage, schools of nursing are feeling pressured to increase the number of students who graduate from their programs. This is putting increased pressure on faculty to support at-risk students more fully for them to be successful. As the faculty is supporting the student, who is supporting the faculty? There are many different methods to support at-risk students and the best student support needs to be individualized to the student. Faculty are required to learn more technology as generation Z are digital natives and are asked to counsel students to support their success.

This break-out will explore how to avoid burn-out, discuss methods to support faculty and promote self-care. While the basis for the session is based upon nursing, any faculty who is experiencing stress or burn-out symptoms will benefit from this presentation.

Organizational Efficiency Across Campus

Wayne Traywicks, Division of Health Professions Division Assistant and Tsugi Coleman, Division of Business & Information Technology Division Assistant, Oklahoma City Community College

Post COVID-19 and Other Topics of Interest

Location:

BUILDING A SENSE OF COMMUNITY: Organizational Efficiency Across Campus

At OCCC (Oklahoma City Community College), our Division Support Staff “Hub” was created after several staff members from different divisions identified common challenges we each faced on a daily basis.

The Hub was created as a way for co-workers to reconnect post-pandemic and regain consistency in administrative processes. We decided to meet in-person once a month to put faces with names, develop a rapport and most importantly, conduct solution driven discussions. As a result, we were able to develop creative problem-solving techniques and improve communication campus wide.

Like many community colleges, our strength comes from our staff’s diversity in ethnicity, age and tenure. In addition to having college degrees, we come from various work backgrounds – academic, corporate, government, and athletics.

Our monthly meetings provide a professional collaborative setting where everyone is encouraged to speak freely and openly. Since our inaugural meeting a year and a half ago, some of the staff have changed but our commitment to the Hub remains the same – supporting OCCC’s mission and the essential role we play in ensuring our students succeed in their academic endeavors.

Ensuring ADA Compliance for Websites and Online Classes: Navigating Legal Obligations

TaRhonda Randall, Senior Counsel, Husch Blackwell (OACC Platinum Business Sponsor)

Student Services and Support

Location:

In an increasingly digital educational landscape, ensuring accessibility is critical for equal educational opportunities. This session will delve into the legal foundations of the Americans with Disabilities Act (ADA) as it pertains to digital spaces. Attendees will gain insight into the key principles of inclusive online learning and discover strategies to identify potential barriers, accommodate diverse learning needs, and implement best practices that foster an inclusive virtual environment. Whether you're an administrator, educator, or campus professional, this session will equip you with the knowledge and tools needed to champion accessibility and ensure that every learner can participate fully in the digital educational experience.

11:30am-12:20pm

Customer Service Training

Crystal Armstrong, Assistant Director of Financial Aid and Jeremy Minor, Director of Financial Aid & Business Office Manager, Carl Albert State College

Student Services and Support

Location:

Carl Albert State College is pleased to be able to provide a short interactive presentation dealing with customer service. Topics for discussion will include items such as "What is Customer Service", "Expectations of our Customers", "Proper Office/Phone Etiquette", and "Interacting with Coworkers". No matter what area you find yourself in within Higher Education we can all benefit from a fresh look at how we interact with students, parents, counselors, and co-workers.

Empowering Oklahoma's Learners: Navigating Prior Learning and Statewide Industry Credentials for Degree Attainment

Stephanie Beauchamp, Associate Vice Chancellor for Academic Affairs and Angel Icenhour, Coordinator for Academic Affairs Student Success Initiative, Oklahoma State Regents for Higher Education

Student Services and Support/ Workforce Development

Location:

The session will provide an overview of Oklahoma's one-stop website for students to consider past learning from courses, industry certifications, military training, and other experiences that could be reviewed for credit to expedite their progress to degree completion. Presenters will also uncover how the AAS in Applied Technology degree program seamlessly integrates industry-recognized credentials with academic coursework, offering students a streamlined pathway to earning a degree. The policies and process that supports the website will be discussed, along with a demonstration of the site functionality.

Ungrading Problem Sets in STEM Mathematics Courses: A First Attempt

Chris Oehrlein, Mathematics Department Chair, Oklahoma City Community College

Workforce Development/Faculty

Location:

Skills that fall outside the traditional Student Learning Objectives, such as Information Processing, Application of Knowledge, Communication, and Metacognition, are difficult skills around which to design and assess course activities or assignments. They are important skills that our STEM students need to develop before moving on to upper-level university courses, internships, and jobs. How can we help students develop these "process" skills? One potential answer is "Ungrading", at least for one portion of the course assessment. Come see how one mathematics Instructor involved his Precalculus and Intro to Differential Equations students in self-evaluation of their solutions to the homework problem sets. How did students assess the difficulty of the assignments and their own efforts? How did students assess their own work? Was including students' self-evaluation an effective tool, not only for developing process skills, but also in improving the content and correctness of their submissions as the term progressed?

11:30am-12:20pm

Panel Discussion on Challenges and Opportunities of Artificial Intelligence

Dr. David Goodman, Western Oklahoma State College and Janelle Montgomery, CPA, Oklahoma City Community College

Faculty

Location:

The Power of Student Organizations through the lens of an Advisor

Michael Singleton, Academic Success Coach, Thesha Zeigler, Academic Success Coach, Joy Betz, Academic Success Coach, Tulsa Community College

Diversity, Equity and Inclusion

Location:

Academic Success Coaches, Joy Betz, Thesha Zeigler, and Michael Singleton will discuss how Student Organizations are an important resource for student success in college, especially at a Community College. The presentation will include how student organizations help to establish a "Sense of Belonging", an opportunity for "Growth", and empowering students to "navigate college and build network." Join us to hear how student organizations help empower students for success.