OACC

OKLAHOMA ASSOCIATION OF COMMUNITY COLLEGES

Friday Schedule

7:30am-9:00am   **Registration/ Check-In**

8:00am-3:00pm   **Business Sponsor Exhibit Hall Hours**

8:00am-8:50am   **Breakout Sessions**

9:00am-9:50am   **Breakout Sessions**

10:00am-10:50am   **Breakout Sessions**

11:00am-11:50am   **Breakout Sessions**

11:50am- 12:20pm   **Business Sponsor Exhibits**

12:30pm-1:15pm   **Luncheon + Hall of Fame Induction**

         Hall of Fame Induction

- *Dr. Bill Cole*
- *Dr. Thomas McKeon*

1:30pm-2:30pm   **Keynote Speaker + Awards Ceremony**

         Welcome

         Introduction of Keynote Speaker

         Keynote Speaker

         Outstanding Professional Employee and Faculty Awards Recognition

         GIFT Awards Recognition

8:00am-8:50am

Institutional Development Panel Discussion
Dr. Adam Bush, Rose State College and Kim Pringle, Seminole State College
Administration and Leadership
Location: Room 120
Institutional Development and Educational Foundation discussion panel for those who participate as employees, volunteers, and administrators at our institutions. Guided yet open conversation.

More Than Books: How Our Library is Bridging the Digital Divide
Johnny Hill and Katie Chestnut, Oklahoma City Community College
COVID-19 or Other Special Area of Interest
Location: Room 121
This session discusses the process of developing the OCCC Library laptop and hotspot lending service. How we worked with departments across campus to get the services up and running. We will share success stories and what to watch and plan for.

A Case Study: Closing the Achievement Gap for Students of Color through Mentoring
Bryon A. Dickens and Jermaine Peterson, Oklahoma City Community College
DEI (Diversity, Equity + Inclusion)
Location: Room 122
Oklahoma City Community College (OCCC) has one of the most successful mentorship programs in the country, having garnered national awards for its positive impact on African American male students. From the very first academic year, this program has produced results – increased retention and persistence, higher GPAs, increased degree completion, and a rise in transfer rates among the most academically underperforming ethnic demographic. With the key learnings from the first successful African American male cohort, the program expanded to include other demographic populations … with the same positive results! Starting with program success statistics, we will deconstruct the contributing factors and propose what elements may work for Student Success and DEI goals at your institution.

Teacher Retirement System
Rod Boles and Frances Rogers, Teacher Retirement System of Oklahoma
Faculty
Location: Room 132
The Teachers' Retirement System of Oklahoma (TRS) is a state agency that administers retirement assets and provides income security through a lifetime monthly retirement benefit to each of our retirees. TRS manages a defined benefit plan (also known as a pension plan) under Section 401(a) of the Internal Revenue Code. Our members are educators and employees working in Oklahoma public education institutions and agencies.

New Nursing Faculty Onboarding and Mentoring: What Worked and What Didn't
Janet L. Attisha, Tulsa Community College
Nursing
Location: Room 127
Recruitment of new faculty requires a significant amount of investment. Time, effort, and money! Two years ago, Tulsa Community College Nursing Program implemented an intentional program to onboard and mentor new faculty members. The goal of the program is to assist the new faculty to transition from clinical practice to academia and increase retention and job satisfaction. In this presentation I would like to share what we have learned, what has worked and what has not worked. There will also be time for collaboration and for participants to share their experiences with mentoring and onboarding.

Grand Canyon University Presents- College of Nursing and Health Care Professionals
Sarah Lippencott and Kilynn Hayes, Grand Canyon University
Nursing
Location: Room 128
Grand Canyon University invites you to discuss the College of Nursing and Health Care Professionals, learn how your local university representatives can service your transfer students, and learn about an opportunity for your staff and students to visit the campus all expenses paid in Phoenix, Arizona. Grand Canyon University offers 100% online nursing programs including BSN, MSN and DNP programs.

8:00am-8:50am
Our LGBTQIA + Student Today
Kevin Eddings, Oklahoma City Community College
Student Services Best Practices
Location: Room 124
Our LGBTQIA+ students live in a world that has been steadily removing their rights to be. Laws in Oklahoma are being passed that make it impossible for trans-female athletes to compete, trans-students to be forced into the "wrong" bathroom, and many other pieces of legislation that limits their ability to live their best life. The presentation will give a little idea of what this population of students face throughout their lives and have discussion about how we can make them feel welcome on our campuses.

Meeting Classroom Challenges Before Classes Begin
Chris M. Snoddy, Oklahoma City Community College
Student Services Best Practices
Location: Room126
Faculty members often face a myriad of challenges from students inside and outside the classroom that differ from the challenges faced by a majority of staff members. These challenges frequently include, but are not limited to live in-person or online classroom disruptions, disturbing or concerning writings, inappropriate discussion posts, disclosures of physiological needs being unmet, grade appeals, and claims of inequitable grading based on race, gender, disability, and various statuses. Many of these challenges cannot be avoided, but many of these challenges should be expected.

Purpose: The purpose of this session is to identify common classroom challenges and strategies for meeting those challenges proactively, collaboratively, effectively, and efficiently.

Learning Outcome: Faculty who actively participate and engage in this session will be able to develop a proactive plan to identify and meet common classroom challenges for upcoming semesters and/or terms.

9:00am-9:50am

Documentation of Employee Performance: When, How, Why, Where, and What
Melissa Kash, Tulsa Community College
Administration and Leadership
Location: Room 120
Do you ever wish it was easier to write letters of recommendation or to write nominations for awards for your staff? Do you ever wish that Human Resources was more helpful when you have a problem with an employee? Effective employee documentation can help you in these situations and many others. One of the most challenging things a manager can do is to document employee performance in such a way as to support employee growth and to help solve problems effectively when they arise. Often managers are not aware they should be collecting documentation at all and if they are aware, how to do it well. Melissa Kash, M.L.I.S., Library Director of the Metro Campus of Tulsa Community College, will share what she has learned during her 20 years of experience in leadership so that participants will understand why documentation of both positive and negative employee performance is necessary. Participants will be able to create documentation that is factual, fair, objective, complete, and consistent. Finally, participants will be able to store and use documentation appropriately.

Inspired to Teach: A Roadmap for Oklahoma Teacher Education
Dr. Melissa Brevetti and Dr. Goldie Thompson, Oklahoma State Regents for Higher Education
COVID-19 or Other Special Area of Interest
Location: Room 121
In this presentation, we will give insight to the mission and programs of the Oklahoma Teacher Connection (OTC), a division of the Oklahoma State Regents for Higher Education. The OTC's mission is to recruit, retain, and place teachers in Oklahoma's public schools, which is supported through a variety of programs and initiatives. Programs include the new Oklahoma Future Teacher Scholarship and Employment Incentive Program ("Inspired to Teach"), OTC pre-collegiate programs and collegiate programs, state professional development conferences, and teacher education partnerships and policy.

Achieving and Inclusive Campus
Dr. Juanita Ortiz and Dr. Monique Bruner, Rose State College
DEI (Diversity, Equity + Inclusion)
Location: Room 122
This presentation explores the importance of inclusion on a community college campus. We will consider how inclusivity impacts community college students' and employees' recruitment, success, and retention. We will also examine aspects of inclusivity on a college campus; what gets in the way of inclusion on a college campus; and specific strategies to improve inclusive efforts on a college campus.

9:00am-9:50am
Building an Online Community with Flip
Lindsey Baker, Marci Moore and Lorne Lee, Oklahoma City Community College
Faculty
Location: Room 132
Learn how to build an online community and engage students with Flip! Flip is a 100% free video discussion app through Microsoft where learners can work in small groups, connect, and learn with each other through videos. The Flip platform provides students an opportunity to collaborate and engage with each other no matter the topic, space, or learning environment. Flip is the leading video discussion platform for millions of learners, including higher education, and can be used to foster student engagement and assess learning. This presentation will demonstrate how to integrate Flip into a course either in an LMS or in Microsoft Teams to build a reflective and innovative online community with your students. Discover how to create modernized online discussions to make your courses stand out and help students develop exceptional verbal and peer feedback skills one small group at a time.

Connecting Learning in Preparation for NEXT GEN NCLEX
Janelle Sokolowich, Western Governors University
Nursing
Location: Room 127
This presentation will uncover strategies to aid faculty in connecting the dots between course curriculum, simulation, and clinical practice in preparation for Next Gen NCLEX. Faculty will learn techniques to remove the anxiety of Next Gen implementation and how to help clinical faculty connect learning with the branching logic strategies that students will face. Come prepared to experience an innovative presentation to illuminate closing the gap between didactic and experiential learning.

Safeguard your College Enrollment and Coordinate your Retention Strategy with Technology
Dustin Ott, EAB
Student Services Best Practices
Location: Room 128
With community college enrollment down across the country and the number of college-going high school graduates expected to decline in coming years, the need to enroll, retain, and graduate more students has never been greater. Tackle your enrollment challenges head-on, guided by practices proven to work at your peer institutions.

First, we will explore how innovative community college leaders address the enrollment pipeline to get prospective students on the right path to student success. Once students are enrolled, our focus must turn to retention. We will look at retention as re-recruitment of your current students until they successfully complete their academic goals. Learn how improved access to academic planning tools, holistic advising strategies, and coordinated care between support teams improve success outcomes on many campuses.

Community colleges nationwide are tackling these challenges with great results. Join this session to learn how you can address enrollment pressures using student-centric strategies tested by colleges like yours.

"Show What You Know" Simplifying Prior Learning for Oklahoma Students for Completion
Angel Icenhour and Dr. Stephanie Beauchamp, Oklahoma State Regents for Higher Education
Student Services Best Practices
Location: Room 124
The session will describe the inception and development of a one-stop website for students to consider past learning from courses, industry certifications, military experience, and other experiences that could be reviewed for credit to expedite their progress to degree completion. The policy and process that supports the website will be discussed, along with a demonstration of the site functionality.

Artificial Intelligence Curriculum for the Workforce
Travis White and Julie Luscomb, Tulsa Community College
Workforce Development Best Practices
Location: Room 126
The field of Artificial Intelligence (AI) is of increasing importance across industries, and Community Colleges are uniquely positioned to develop a talent pool to meet the needs of the labor market. A grant opportunity administered by the American Association of Community Colleges, with financial support from Dell Technologies and Intel, is working to satisfy this need in local labor markets across the country through the formation of an AI Incubator Network (AIIN). Tulsa Community College's School of Business & IT recently joined this network and was selected as one of fifteen colleges to receive funding for the initiative. Join us as we share our experience with the AI curriculum, ideas, and resources for enabling students to understand AI, as well as insights for submitting a successful application for your own institution. Attendees will leave with an understanding of the importance of AI and how it affects everyone daily. Additionally, examples of embedding an understanding of AI concepts, issues, and opportunities across the curriculum and links to online resources will be provided.

10:00am-10:50am

Legal Issues Update
Mackenzie Wilfong, Tulsa Community College
Administration and Leadership
Location: Room 120
We will discuss hot topics in higher education law including updates to Title IX, the Fair Labor Standards Act, student athletes as employees, sex targeted programs and recent OCR reviews, free speech on campus and other interesting and timely legal topics for campus leaders.

Connect with Culture, Connect with Success: A Look into Intentional Efforts of Supporting Native American Students at a Community College to Increase Enrollment and Retention
Courtney Peyketewa, Rose State College
DEI (Diversity, Equity + Inclusion)
Location: Room 121
In the world of higher education, institutions are striving for ways to enhance best practices to increase student success and accommodate to today's diverse students. In this regard, it's important to consider the efforts and initiatives that are in place to support underrepresented student populations. Research suggests that American Indian/ Alaska Native college students make up less than 1% of the overall college student enrollment rate in postsecondary education. Further evidence shows that this has been a trend over the course of almost half a century with the average still continuing to hover around .07% and 1% (Digest of Education Statistics, 2021). Many factors impact this unique student population. To address these challenges, Rose State College is a two-year, public metropolitan community college striving to create partnerships with the community and seeking grant funding to help build relationships with local high schools to provide intentional programming that connects students with culture while providing fun educational and informative experiences as a recruitment tool through a grant called the Oklahoma Future Native Leaders Grant (Oklahoma State Department of Education). This conference session will feature insight on how the Diversity Center at RSC coordinated multiple summer camps for Native high school students in summer 2022. It will highlight how these efforts have been a positive impact for recruitment and will share how the college continues to find innovative way to retain this student population through degree completion.

What Did You Just Say? How Trigger Words & Topics Hinder Shared Goals
Ramona Curtis and Dewayne Dickens, PhD., Tulsa Community College
DEI (Diversity, Equity + Inclusion)
Location: Room 122
This interactive workshop will discuss the social psychology of trigger words and topics. Additionally, the session will address how socially-packed words often evoke tribal tendencies that deter teams and colleagues from reaching shared, necessary goals. By the end of the discussion, attendees will be able to identify strategies to self-reflect on personal use of triggering words, along with identifying strategies for productive responses toward achieving common goals when others use words that trigger our comfort levels.

Retirement- Create the Future You Envision
Richard J. Collins, Horizon Financial Services, Inc.
Faculty
Location: Room 132
Retirement - Create the Future You Envision
SPECIAL INFORMATION-PACKED BREAKOUT SESSION FOR THOSE CONSIDERING RETIREMENT IN THE NEAR FUTURE!

This retirement session will give you the necessary tools to make informed decisions about your journey to and beyond retirement. By attending you will gain an understanding of your complex options in a clear, concise and interactive format. The choice to retire can be daunting.

Come find out why so many Oklahoma Educators have depended on our experience to guide this process.

LEARN ABOUT:

< OK Teacher's Retirement System < Detailed Analysis of Pension Options < Spousal and Beneficiary Choices < EESIP (Wear Away) & Salary Caps < Social Security < Delayed Retirement Credits < Restricting to Spousal Record < Earnings Limits & Taxation of Benefits < Retirement Accounts < Regulations, Income & Legacy Planning < Asset Allocation & Risk Analysis

10:00am-10:50am
Copyright and Fair Use
Jennifer Hulsey Campbell, Tulsa Community College
Faculty
Location: Room 127
This presentation will focus on copyright law and how it applies to faculty. Fair use and making fair use assessments will be covered as well as works for hire and works in the public domain. After this presentation, faculty can feel confident in their fair use assessments and their understanding of copyright law and works that qualify for copyright protection.

Preparing Student for the Next Gen NCLEX: Student Engagement and Active Learning
Stephanie Merritt and Susan Goldsmith, Tulsa Community College
Nursing
Location: Room 128
Students are concerned with being prepared for the coming changes in NCLEX-RN. They want to know if they are being prepared. Faculty who teach critical thinking, clinical reasoning, and clinical judgement are preparing their students. Active learning strategies support student learning and student engagement. This session will cover student engagement and active learning strategies that will assist in the preparation of students for the Next Gen NCLEX.

It's a Virtual World: Adopting Online Proctoring While Managing Student Test Anxiety
Rick Dwyer and Xavier Cortex, Honorlock
Student Services Best Practices
Location: Room 124
The pandemic years have forever changed the higher education landscape. As a result, institutions have supported new learning environments while managing increased student anxiety. Honorlock and the University of North Alabama conducted a detailed study on test anxiety and online proctoring. Join us for this discussion on student anxiety drivers, ways to mitigate student anxiety, and how proctoring can support student success.

The Assessment Expedition of CASC
Marc A. Willis, Carl Albert State College
Administration and Leadership
Location: Room 126
The journey through the HLC Assessment Academy for Carl Albert State College's intrepid Vikings is one of peril, perseverance, and pride. The lessons learned in the discovery range the tides of shifting context and perspective, change management, and implementation from concept to reality in the blustery seas of COVID. The journey began in the Seas of Despair in 2018, but today the Viking ship sails the Sea of Hope, culminating in invitations to present our plan at national and international conferences in the coming months.

11:00am-11:50am
Aligning Budget and Strategy through Supplemental Budget Process
Lindsay White, Ph.D., and Kari Shults, Tulsa Community College
Administration and Leadership
Location: Room 120
Aligning budget and strategy is very important, but can be challenging, especially when budgets operate on an annual cycle and there are often no extra dollars to allocate. TCC created a strategic supplementary budget process by which any requestor can seek funding beyond their regular department's operating budget. After the annual budgeting process is complete, the President's Office, Foundation, Finance department, and Grants office meet semesterly to consider new submissions received. They can also solicit needs from stakeholders for funding opportunities that may arise throughout the year. This process helps us maximizes our dollars and helps us strategically package grant and private funding applications. The requestor has the benefit of a one-stop submission where they know their request has been received by decision-makers, even if it is not immediately funded. Requests go through two levels of approval so the list has already been initially vetted before requests go on the list. This session will discuss the evolution of the process, lessons learned, and next steps.

11:00am-11:50am

Our EDGE on Equity
Mary Cantrell, Melissa Steadley and Deleise Brewer, Tulsa Community College
DEI (Diversity, Equity + Inclusion)
Location: Room 121

Tulsa Community College's Early College High School Program, EDGE (Earn a Degree, Graduate Early) has developed strategies and practices to help first-generation, low income, underserved students graduate high school with an associate degree in liberal arts. In just five years, our students are earning more college credits and graduating at a significantly higher rate than the national average. Moreover, their degree transfers to four-year colleges and universities so students can continue their post-secondary education. In developing this program, we researched best practices and collaborated with high school partners to ensure that underrepresented students not only have access to dual credit courses but also the preparation and support necessary to ensure their success. TCC offers professional develop opportunities to high school teachers and college faculty so that they are prepared to provide a high-quality learning experience to a diverse group of students. We're eager to share our success and our unique approach to recruiting, preparing, and retaining students so that they persist from semester to semester.

Overcoming Generational Barriers Among Student, Faculty, Staff and Parents
Dr. Laura Garrett, Tulsa Community College
Faculty
Location: Room 122

In an ever-changing world, community colleges are faced with many challenges. This presentation will outline the differences and similarities that shape the generational backgrounds of students, faculty, staff and parents. Community colleges have a diverse population comprised of many generations that cause unique circumstances. For the first time in history, colleges will include five generations. Yet in discussions of these different generations, stereotypes and generalizations often take over. A generation gap is defined as a difference of values between one generation and another regarding beliefs, politics, or values. It is important to think about life events and cultural challenges that make all those involved unique in their outlook on the world. Especially important will be how generations addresses the challenges brought by COVID, as colleges work through the new "normal". Research provides many insights into how these groups can interact successfully in and out of the classroom. Engaging techniques in the classroom can help to bridge the gap between traditional college students, high school concurrent students, adults returning to school and faculty. There is not another educational setting than the community college that places the majority of their students in such a contrast between the generational backgrounds of faculty and students. Faculty are becoming an older cohort and share less in common with their younger student than ever before. Evidence suggests that helping students navigate the college environment and connect their coursework to their lives in meaningful way can help solve the community college completion puzzle.

Accreditation Tips & Tricks
Jenny Fields, Tulsa Community College
Nursing
Location: Room 132

Join me for a presentation and discussion on the accreditation process. Topics will include preparation, resources, and tips. This presentation will include some of the strategies I have learned along the way as the programs I serve have gone through the accreditation process. Also, bring your tips and strategies to share with the group.

Academic Support through Online Tutoring (Tutor.com)
Jim Lewis, Tutor.com and Alisha Ridenour and Christala Smith, Southeastern Oklahoma State University
Student Services Best Practices
Location: Room 127

Today's college students are anything but ordinary. After years of increased costs, poor feedback, and disappointing results, Southeastern Oklahoma State University finally found an extraordinary tutoring product that met all our student's academic support needs (F2F and online). Tutor.com has been a pioneer in student support for over 22 years. This product allowed us to supplement our student services with professional, quality, on demand, online tutoring with quality support our students deserve and expect.

In an environment where students often view their educational experience as "impersonal and isolating", Tutor.com meets the student where they are, and gives the student individualized attention they may not receive in a crowded classroom or isolated in an online course environment. Effective tutoring programs provide motivation, personal individual attention, direct instruction, and error correction to increase students' academic skills. Tutor.com does all of these and more. Join this session to learn more about Tutor.com and how this service has transformed the tutoring environment for Southeastern Oklahoma State University.

11:00am-11:50am

AAS in Applied Technology: Using Industry Recognized Credentials for Degree Completion
Matt Mounger, Tulsa Community College
Dr. Stephanie Beauchamp, Oklahoma State Regents for Higher Education
Workforce Development Best Practices
Location: Room 128
The Associate in Applied Science in Applied Technology is a state-wide initiative to provide a degree completion program that meets the needs of adult students and addresses workforce needs in Oklahoma. Eleven community colleges are collaborating on supporting degree options to facilitate degree completion by Oklahomans who have earned an industry recognized credential through the completion of a program at an Oklahoma technology center or other entity, to award technical credit and to combine general education coursework with specific technical knowledge and skills in preparation for employment or career advancement.

Fostering Student Success
Rachel Johnson, Hunter Sisemore and Jeremy Minor, Carl Albert State College
Student Services Best Practices
Location: Room 124
From recruitment to advisement to student services, a personalized student focus is at the forefront of our work at Carl Albert State College. We have found that communication and holistic advising are essential elements to fostering student success throughout their educational journey. We would like to share how our processes have evolved and the impact it has had on our daily interactions. Join us as we share our unique perspectives from our recruitment, advisement, and financial aid staff.

Oklahoma's Online Collaboration Groups
Brad Griffith and Tracey Romano, Oklahoma State Regents for Higher Education
Faculty
Location: Room 126
Oklahoma's online collaboration groups have a mission to provide year-round opportunities for faculty and staff at all of Oklahoma's community colleges and universities! This session will invite colleagues to hear exciting updates from the Council for Online Learning Excellence (COLE), the Online Consortium of Oklahoma (OCO), and Oklahoma Quality Matters (QM) with a focus on opportunities new for this year. From faculty and staff grant opportunities for open educational resources (OER) and innovative technologies, to ongoing conferences and events, participants can expect to come away from this session with a series of opportunities and a plan to engage with us throughout this year and beyond.